

What is **Formative** Assessment?

Making informed teaching and learning decisions



Purpose

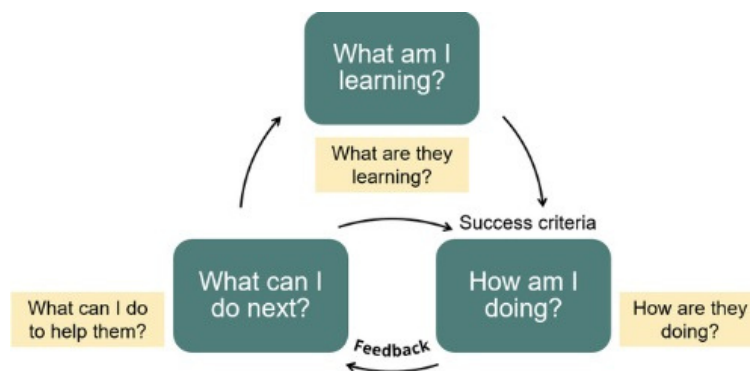
Use assessment information to understand how students are progressing in their learning and what can be done next to help them improve.

Who & How

Teachers: use assessment information to determine effectiveness of instruction, and adjust to support students

Students: use assessment information to determine strengths and what to work on next to grow

3 Key Questions



Throughout the learning process, students can answer the questions in the **GREEN** box to help their learning.

Teachers can answer the questions in **YELLOW** to ensure they are supporting students in learning.

Feedback



Teachers provide descriptive feedback related to the learning success criteria

- Strength based language for what the student demonstrated
- Suggestive language for what the student can do next
- Time in class for students to apply feedback

Self Assessment

- Students use success criteria to determine where they are currently at in their learning.
- They consider strengths and area(s) to grow, and set a goal to progress their learning.
- Create a plan to achieve goal and work toward it.

